

Hilton Head School For The Creative Arts

10 Wilborn Road
Hilton Head Island, SC 29926

Grades	1-5 Elementary School	
Enrollment	478 Students	
Principal	Gretchen Keefner	843-342-4380
Superintendent	Dr. Phillip J. McDaniel, Interim Superintendent	843-322-2300
Board Chair	Dale Friedman	843-322-2356

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	38	46	2	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 23 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	N/A	N/A	N/A
2006	Below Average	Below Average	No

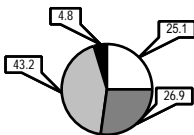
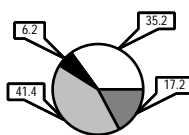
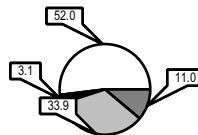
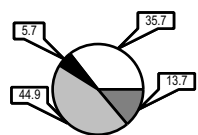
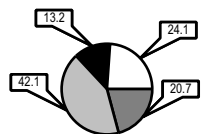
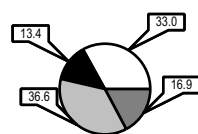
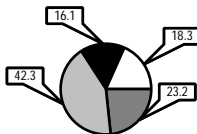
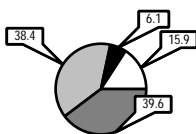
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	247	100.0	25.1	43.2	26.9	4.8	41.9	Yes	Yes
Gender									
Male	108	100.0	29.4	46.1	22.5	2.0	36.3	N/A	N/A
Female	139	100.0	21.6	40.8	30.4	7.2	46.4	N/A	N/A
Racial/Ethnic Group									
White	79	100.0	8.3	44.4	37.5	9.7	63.9	Yes	Yes
African American	56	100.0	26.5	49.0	22.4	2.0	38.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	112	100.0	35.8	39.6	21.7	2.8	28.3	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	208	100.0	22.8	40.9	30.6	5.7	47.2	N/A	N/A
Disabled	39	100.0	38.2	55.9	5.9	0.0	11.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	247	100.0	25.1	43.2	26.9	4.8	41.9	N/A	N/A
English Proficiency									
Limited English Proficient	103	100.0	37.8	41.8	17.3	3.1	25.5	Yes	Yes
Non-Limited English Proficient	144	100.0	15.5	44.2	34.1	6.2	54.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	142	100.0	35.9	45.0	16.8	2.3	26.0	Yes	Yes
Full-pay meals	105	100.0	10.4	40.6	40.6	8.3	63.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	247	100.0	35.2	41.4	17.2	6.2	37.4	Yes	Yes
Gender									
Male	108	100.0	32.4	43.1	15.7	8.8	38.2	N/A	N/A
Female	139	100.0	37.6	40.0	18.4	4.0	36.8	N/A	N/A
Racial/Ethnic Group									
White	79	100.0	15.3	47.2	26.4	11.1	55.6	Yes	Yes
African American	56	100.0	55.1	32.7	10.2	2.0	20.4	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	112	100.0	39.6	41.5	14.2	4.7	33.0	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	208	100.0	31.1	43.0	18.7	7.3	40.4	N/A	N/A
Disabled	39	100.0	58.8	32.4	8.8	0.0	20.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	247	100.0	35.2	41.4	17.2	6.2	37.4	N/A	N/A
English Proficiency									
Limited English Proficient	103	100.0	41.8	42.9	12.2	3.1	29.6	Yes	Yes
Non-Limited English Proficient	144	100.0	30.2	40.3	20.9	8.5	43.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	142	100.0	47.3	41.2	9.9	1.5	24.4	No	Yes
Full-pay meals	105	100.0	18.8	41.7	27.1	12.5	55.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	247	100.0	52.0	33.9	11.0	3.1	14.1
Gender							
Male	108	100.0	50.0	34.3	10.8	4.9	15.7
Female	139	100.0	53.6	33.6	11.2	1.6	12.8
Racial/Ethnic Group							
White	79	100.0	23.6	51.4	19.4	5.6	25.0
African American	56	100.0	65.3	22.4	8.2	4.1	12.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	112	100.0	65.1	27.4	6.6	0.9	7.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	208	100.0	49.2	36.3	10.9	3.6	14.5
Disabled	39	100.0	67.6	20.6	11.8	0.0	11.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	247	100.0	52.0	33.9	11.0	3.1	14.1
English Proficiency							
Limited English Proficient	103	100.0	67.3	27.6	4.1	1.0	5.1
Non-Limited English Proficient	144	100.0	40.3	38.8	16.3	4.7	20.9
Socio-Economic Status							
Subsidized meals	142	100.0	68.7	26.0	3.8	1.5	5.3
Full-pay meals	105	100.0	29.2	44.8	20.8	5.2	26.0

Social Studies							
All Students	247	100.0	35.7	44.9	13.7	5.7	19.4
Gender							
Male	108	100.0	33.3	43.1	15.7	7.8	23.5
Female	139	100.0	37.6	46.4	12.0	4.0	16.0
Racial/Ethnic Group							
White	79	100.0	13.9	58.3	18.1	9.7	27.8
African American	56	100.0	51.0	36.7	4.1	8.2	12.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	112	100.0	43.4	39.6	15.1	1.9	17.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	208	100.0	31.1	47.7	15.0	6.2	21.2
Disabled	39	100.0	61.8	29.4	5.9	2.9	8.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	247	100.0	35.7	44.9	13.7	5.7	19.4
English Proficiency							
Limited English Proficient	103	100.0	45.9	37.8	15.3	1.0	16.3
Non-Limited English Proficient	144	100.0	27.9	50.4	12.4	9.3	21.7
Socio-Economic Status							
Subsidized meals	142	100.0	49.6	38.2	9.9	2.3	12.2
Full-pay meals	105	100.0	16.7	54.2	18.8	10.4	29.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	77	100.0	18.8	26.1	44.9	10.1	55.1
	4	92	100.0	32.1	46.4	16.7	4.8	21.4
	5	78	100.0	23.0	55.4	21.6	0.0	21.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	77	100.0	27.5	47.8	15.9	8.7	24.6
	4	92	100.0	36.9	34.5	20.2	8.3	28.6
	5	78	100.0	40.5	43.2	14.9	1.4	16.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	77	100.0	50.7	36.2	13.0	0.0	13.0
	4	92	100.0	58.3	27.4	11.9	2.4	14.3
	5	78	100.0	45.9	39.2	8.1	6.8	14.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	77	100.0	26.1	52.2	18.8	2.9	21.7
	4	92	100.0	38.1	44.0	13.1	4.8	17.9
	5	78	100.0	41.9	39.2	9.5	9.5	18.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 478)				
First graders who attended full-day kindergarten	100.0%	N/A	100.0%	100.0%
Retention rate	3.5%	N/A	2.9%	2.8%
Attendance rate	96.0%	N/A	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	N/A	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	N/A	0.0%	0.0%
Eligible for gifted and talented	7.7%	N/A	13.2%	10.4%
On academic plans	52.6%	N/AV	30.5%	33.6%
On academic probation	28.4%	N/AV	1.2%	1.0%
With disabilities other than speech	9.2%	N/A	7.7%	7.5%
Older than usual for grade	0.8%	N/A	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	N/R	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	57.9%	N/A	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.1%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	6.1%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	88.9%	87.3%
Teacher attendance rate	96.4%	N/R	95.0%	94.9%
Average teacher salary	\$42,723	I/S	\$42,787	\$42,485
Prof. development days/teacher	11.8 days	N/R	14.0 days	13.3 days
School				
Principal's years at school	1.0	N/R	6.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	N/R	18.9 to 1	18.6 to 1
Prime instructional time	90.5%	N/R	90.1%	89.7%
Dollars spent per pupil*	N/A	N/A	\$6,360	\$6,557
Percent of expenditures for teacher salaries*	N/A	N/A	64.9%	64.0%
Percent of expenditures for instruction*	N/A		70.0%	69.1%
Opportunities in the arts	Excellent	N/R	Good	Good
Parents attending conferences	99.3%	N/R	99.0%	99.0%
SACS accreditation	No	N/R	Yes	Yes
Character development	Excellent	N/R	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-06 school year marked the opening of Hilton Head School for the Creative Arts (HHSCA) as a separate school of choice with an arts integrated focus. The development of a high achieving quality arts integrated school was our goal. Staff formalized S.C. standards-based arts-integrated units in science and social studies. Arts teachers provided classes for all students in visual arts, music, theatre and dance as well as coordination of a grade level curriculum-based performance. Over 230 students participated in either our audition or school chorus. Optional strings classes were available to fourth and fifth graders. Students worked with at least one artist in residence and attended a curriculum-based field trip. Implementation of a collaboratively developed school-wide discipline plan with prevention, intervention and recognition components occurred. Excited students received business partnership sponsored t-shirts with Calypso, the newly adopted alligator mascot, for Walking to the BEAT: B-ehavior, E-ffort, A-ttitude and T-eamwork, at the awards assemblies. The initiation of the Principal's Pick Book Club, sponsored by a business partner, encouraged family reading. Over \$15,000 in staff-written grants supported a student driven budget. A committed staff, parent involvement, tutors, mentors, volunteers, district support and community/business partnerships created a strong first-year foundation.

A new School Improvement Council (SIC) completed a data driven school renewal plan. Members also served on district committees related to safety, school maintenance, and grounds. SIC initiated and supervised a student council. Projects included a school store run by students and a fundraiser for Deep Well, a local charity.

An active PTA provided academic evening family programs including a Character Carnival, Science Discovery Night, and Baseball Math Night. HHSCA was also the first Beaufort County school to participate in the S.C. PTA Reflections Art Contest. Our Winter Arts Festival showcased over 500 pieces of student art, photography and writing judged by local artists for entries to the state competition. PTA sponsoring an illustrator visit enhanced our library and arts integrated program. The community, parents and students continued their support by raising over \$71,000 with the other elementary schools in the annual Otter Trot fundraiser.

A spring community arts and science festival ended the year. Student sidewalk chalk art honoring our 40-plus business partners and a Science Exhibition using the arts to display data created the setting. Chorus and dance performances were added. Parents and the community were able to see how their support of an arts-integrated school with an exceptional teaching staff creates positive relationships and school climate with a focus on high academic achievement.

Gretchen Keefner, Principal
 Roberta Foss, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	40	76	39
Percent satisfied with learning environment	95.0%	87.7%	83.3%
Percent satisfied with social and physical environment	100.0%	90.7%	78.9%
Percent satisfied with school-home relations	92.1%	86.7%	84.2%

*Only students at the highest elementary school grade level at this school and their parents were included.